



CONNECTICUT STATE DEPARTMENT OF EDUCATION

School Discipline Data Trends and Updates

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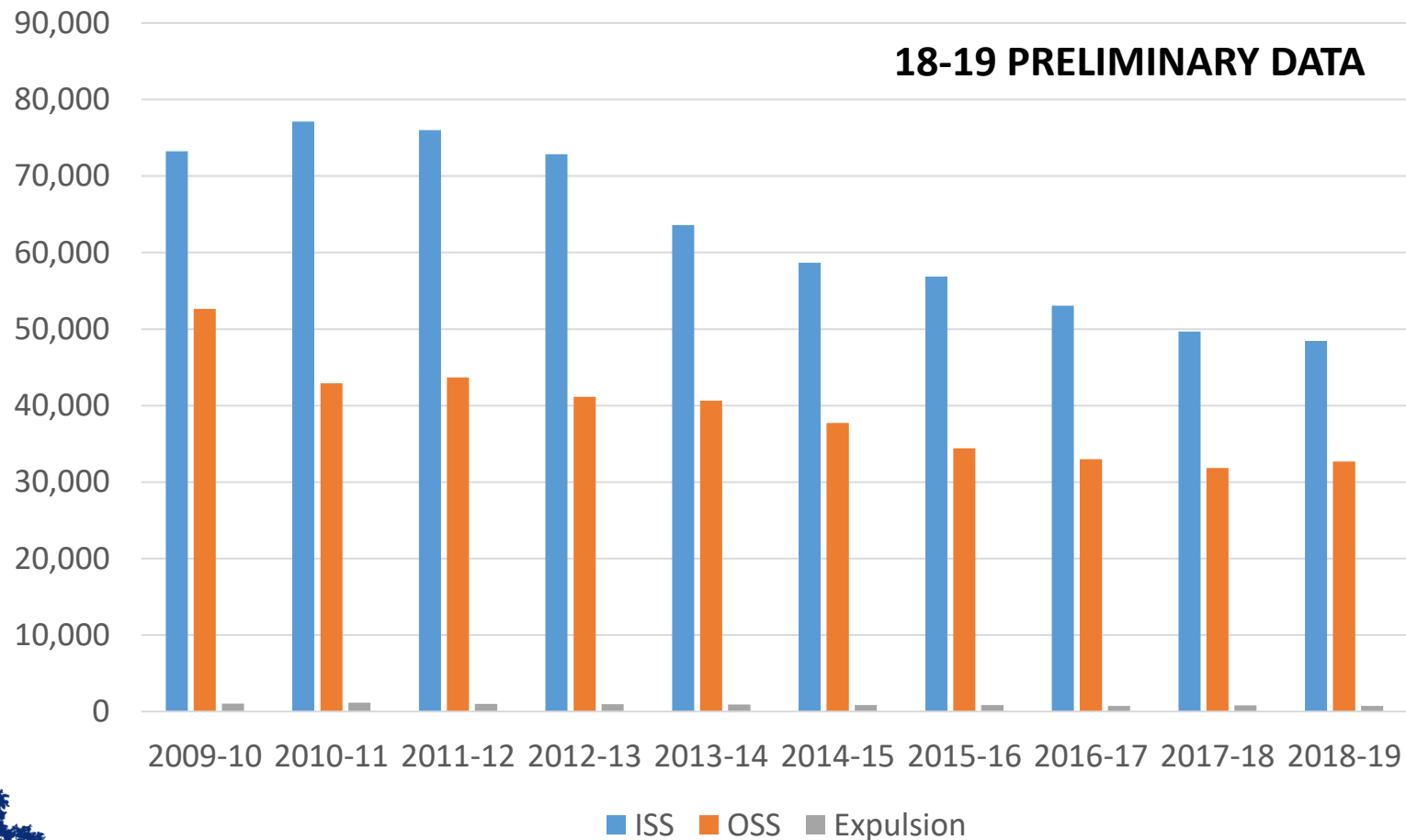
November 22, 2019

What Must be Reported to CSDE?

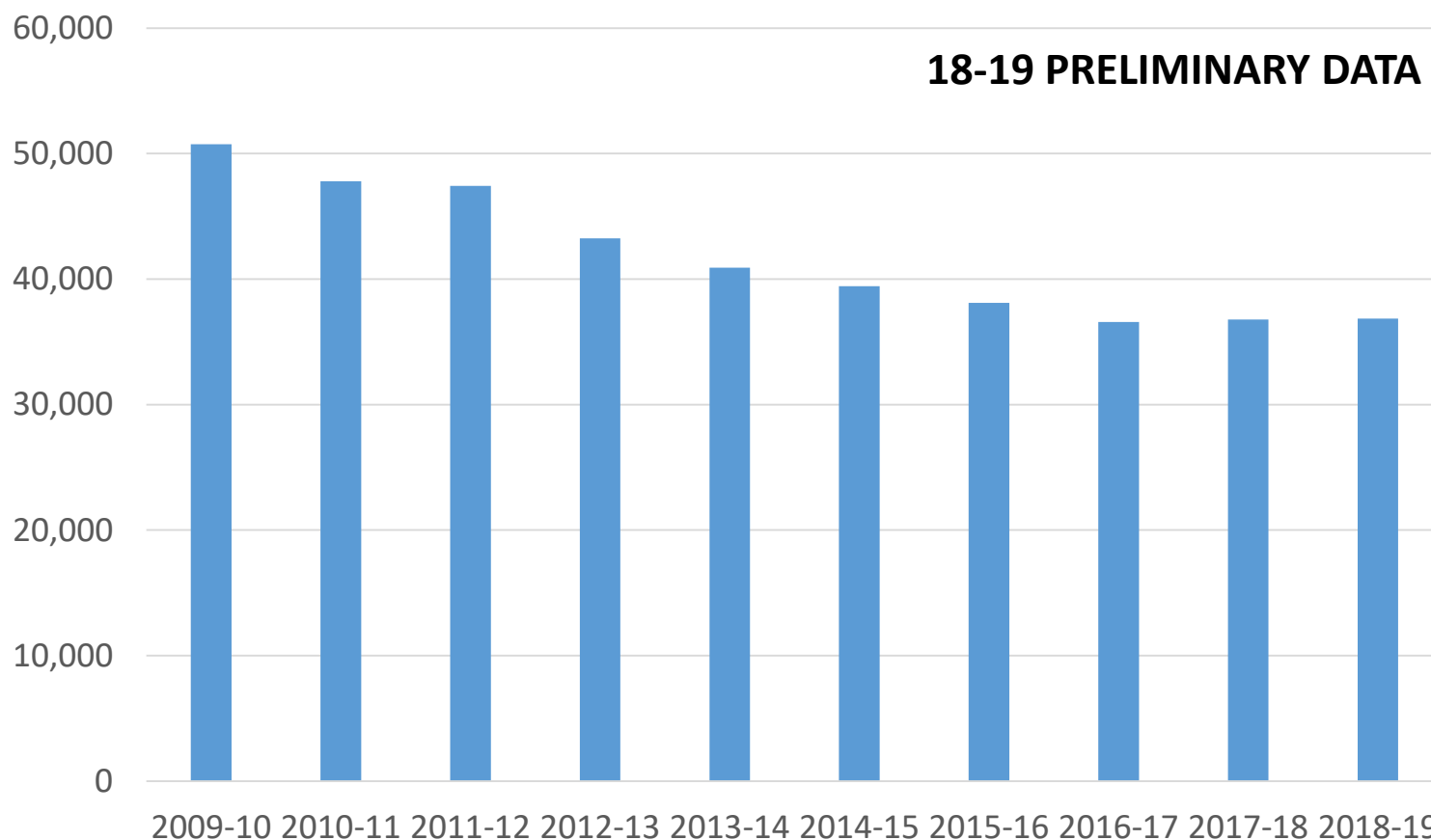
- All offenses that result in:
 - In-school suspension (ISS)
 - Out-of-school suspension (OSS)
 - Bus suspension
 - Expulsion (EXP)
- All "serious" offenses, and all incidents involving Alcohol, Drugs or Weapons must be reported regardless of the type of sanction imposed. This means that if anything is listed in the Weapon Involvement or Substance Involvement field (including electronic cigarettes) the incident must be reported.
- All Bullying Incidents must be reported regardless of Sanction.



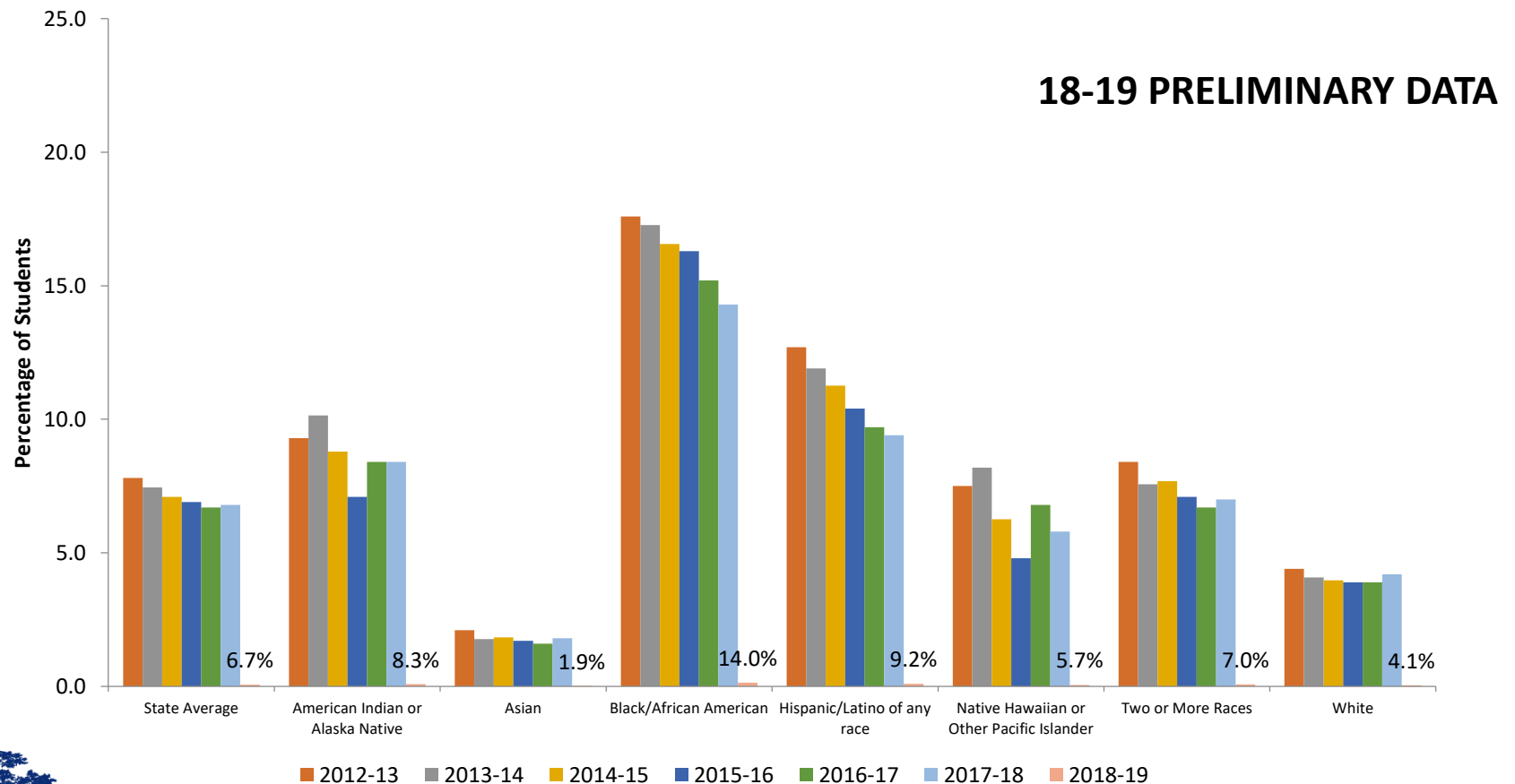
Total Number of Sanctions (duplicated count)



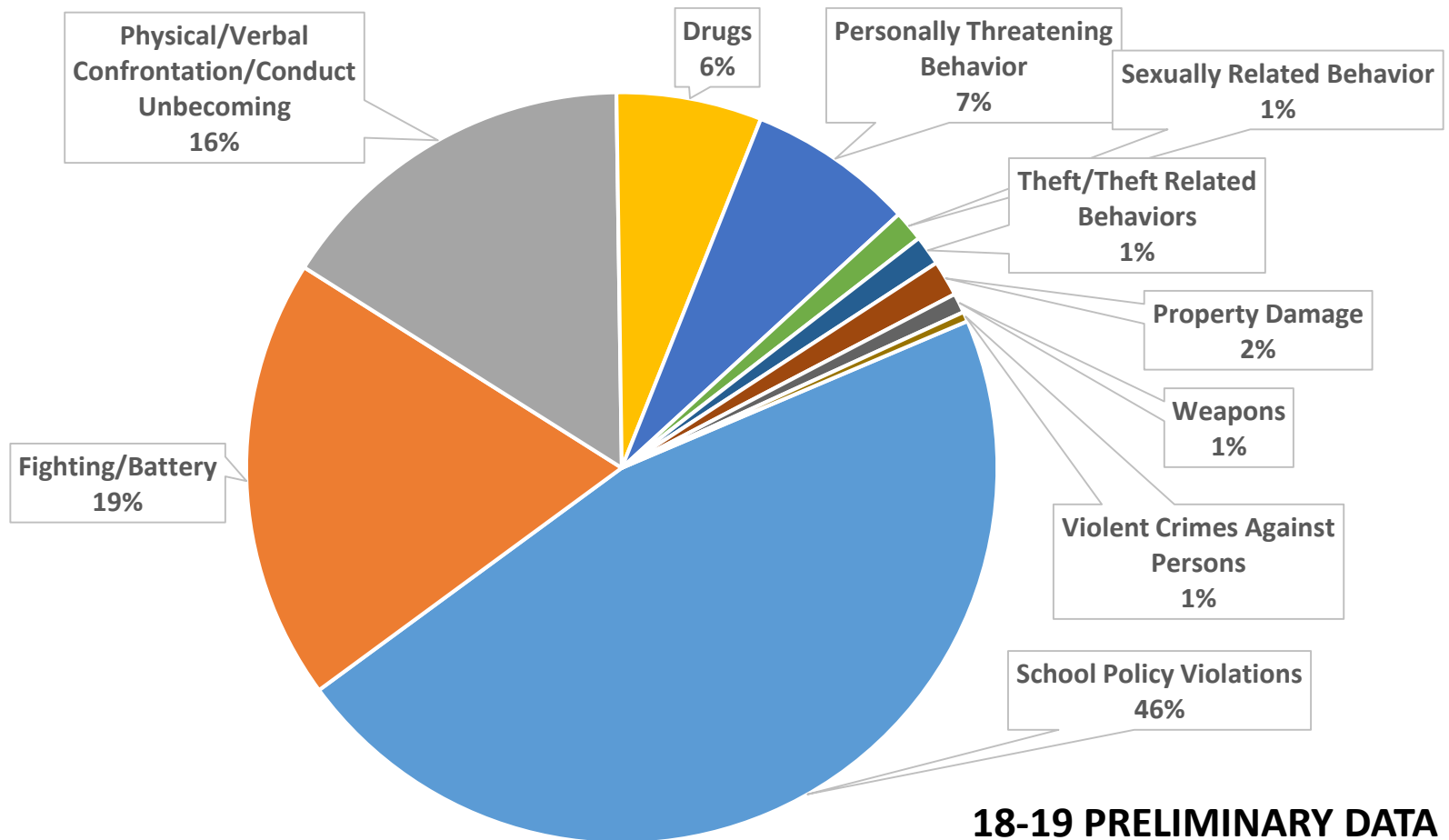
Unduplicated Number of Students Receiving at least one ISS, OSS, or Expulsion



Suspension Rate: Percentage of Students Receiving at least One ISS, OSS, or EXP



Incident Types Resulting in ISS, OSS or EXP: 2018-19

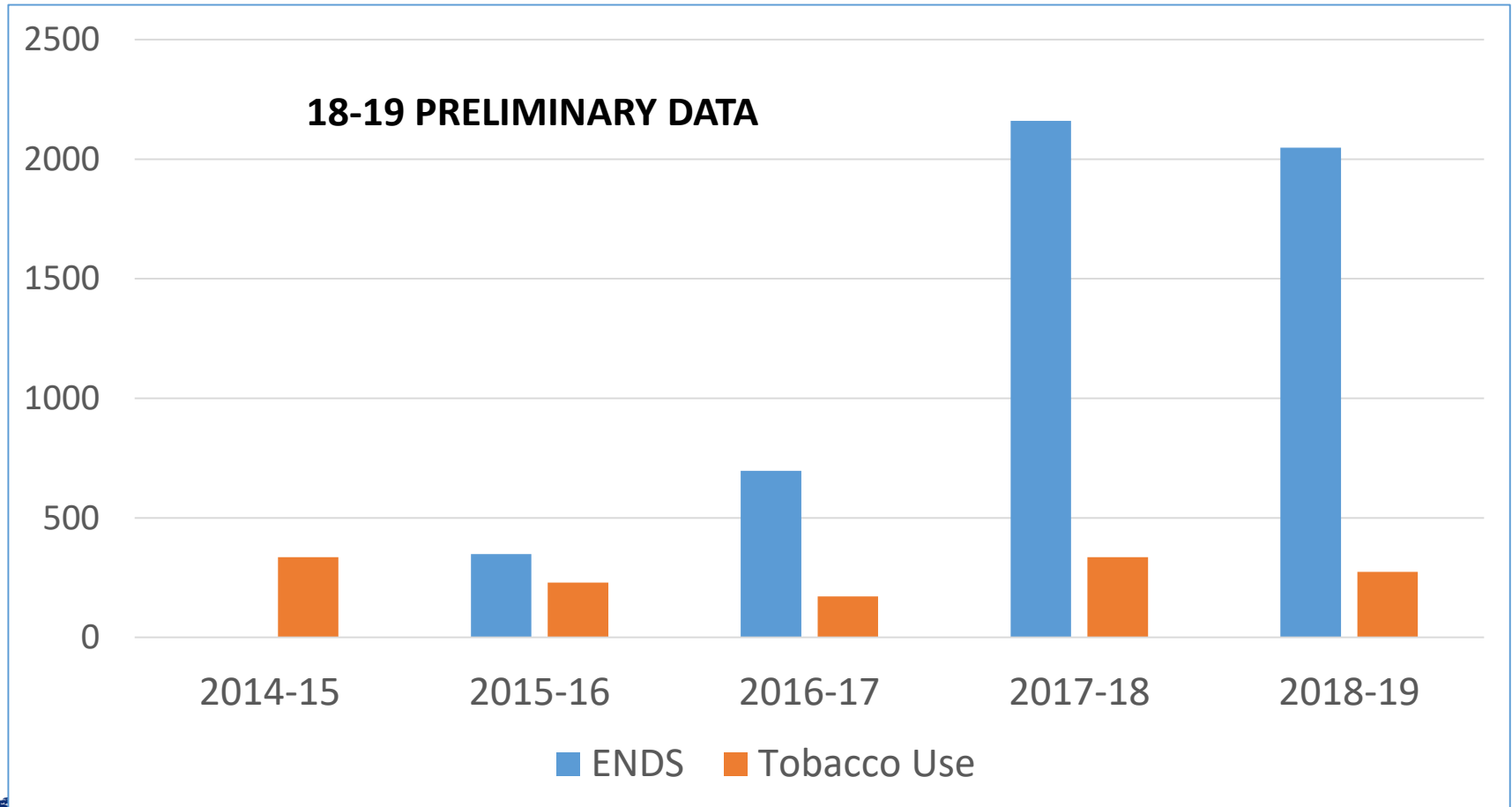


School Policy Violations

- No School Policy Violation is considered “serious.”
- 80% of School Policy Violations are due to:
 - Insubordination/disrespect
 - Skipping class
 - Disruptive behavior
 - Inappropriate behavior
 - Obscene language/profanity
 - Disorderly conduct
 - Failure to attend detention or ISS
 - Leaving school grounds/campus

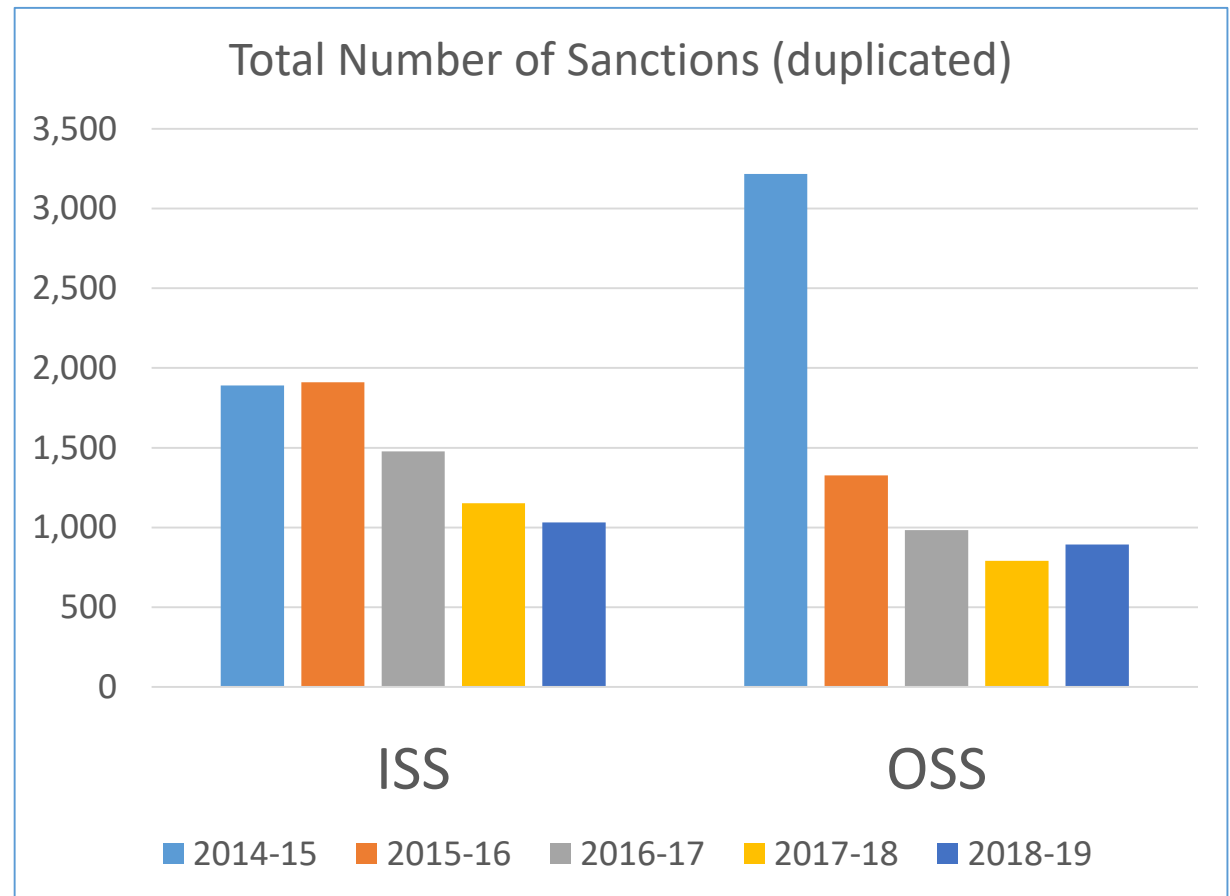


Electronic Nicotine Delivery Systems (ENDS) and Tobacco Use



OSS and Expulsion of Students in Grades PreK through 2 (C.G.S 10-233c)

- Allowed only “if the behavior was of a violent or sexual nature that endangers persons”
- Fewer than 6 expulsions



18-19 PRELIMINARY DATA

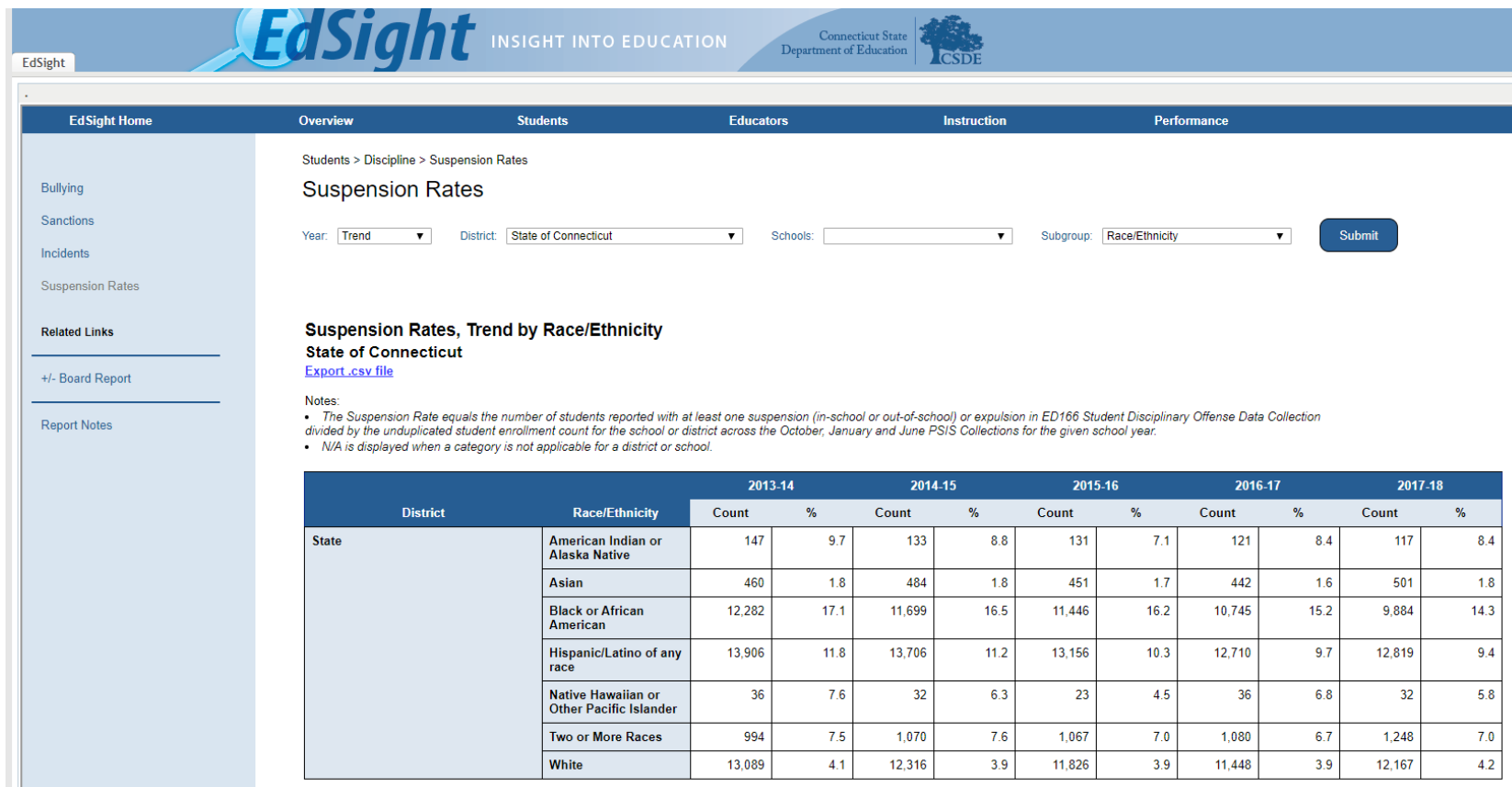


Summary

- ISS continued to decline while OSS showed a slight increase in 2018-19, even among students in PK-2.
- Suspension rate is flat (around 6.7%).
- School policy violations are still the majority reason why students are being suspended, but its proportion is declining.
- Additional planned analyses for Board report:
 - Are different sanctions imposed for similar behavior? In particular, do Black/African American and Hispanic students receive more severe sanctions (e.g., OSS instead of ISS) for the same behavior?
 - Are students of color reported in multiple incidents at a greater rate than others?



EdSight Public



The screenshot shows the EdSight Public interface. The header includes the EdSight logo, the text "INSIGHT INTO EDUCATION", and the Connecticut State Department of Education logo. The navigation bar has tabs for EdSight Home, Overview, Students, Educators, Instruction, and Performance. The left sidebar lists categories: Bullying, Sanctions, Incidents, Suspension Rates, and Related Links (including Board Report and Report Notes). The main content area is titled "Students > Discipline > Suspension Rates". It features filters for Year (Trend), District (State of Connecticut), Schools, and Subgroup (Race/Ethnicity), with a Submit button. Below the filters, the title "Suspension Rates, Trend by Race/Ethnicity" is displayed for the State of Connecticut, with a link to "Export .csv file". A "Notes" section explains the suspension rate calculation and states that N/A is displayed when a category is not applicable. A table follows, showing suspension rates for the State of Connecticut across five school years (2013-14 to 2017-18) for various race/ethnicity groups.

Suspension Rates, Trend by Race/Ethnicity
State of Connecticut
[Export .csv file](#)

Notes:

- The Suspension Rate equals the number of students reported with at least one suspension (in-school or out-of-school) or expulsion in ED166 Student Disciplinary Offense Data Collection divided by the unduplicated student enrollment count for the school or district across the October, January and June PSIS Collections for the given school year.
- N/A is displayed when a category is not applicable for a district or school.

District	Race/Ethnicity	2013-14		2014-15		2015-16		2016-17		2017-18	
		Count	%	Count	%	Count	%	Count	%	Count	%
State	American Indian or Alaska Native	147	9.7	133	8.8	131	7.1	121	8.4	117	8.4
	Asian	460	1.8	484	1.8	451	1.7	442	1.6	501	1.8
	Black or African American	12,282	17.1	11,699	16.5	11,446	16.2	10,745	15.2	9,884	14.3
	Hispanic/Latino of any race	13,906	11.8	13,706	11.2	13,156	10.3	12,710	9.7	12,819	9.4
	Native Hawaiian or Other Pacific Islander	36	7.6	32	6.3	23	4.5	36	6.8	32	5.8
	Two or More Races	994	7.5	1,070	7.6	1,067	7.0	1,080	6.7	1,248	7.0
	White	13,089	4.1	12,316	3.9	11,826	3.9	11,448	3.9	12,167	4.2

- url: <http://edsight.ct.gov/>
- Students → Discipline

